Whistler Secondary School 2017 Improvement Plan Overview

Inquiry Question

How do we apply structures and strategies using the 6 pathways to create inclusive, effective, authentic learning environments?

Theory of Action

If we co-design learning opportunities that
   i.   connect common language with strategies and structures,
   ii. support competency-focused learning using
   iii. inquiry-based approaches

then students will be able to apply their learning in multiple ways to demonstrate
   i.   their understanding of big ideas,
   ii. their knowledge of curricular content,
   iii. their ability to self-reflect on competencies
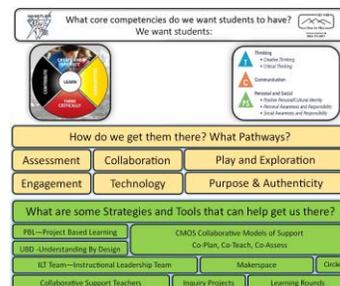
Large Scale Data

ACADEMIC
- English 10 Provincial exam saw a 15% increase for students receiving a C+ or better.
- The number of students receiving provincial scholarships increased significantly.
- Letter grades (C+ or better) for English 10, Math 10, Science 10, and Social Studies 11 have increased; English 12 have decreased.
- Upward trend in grade-wide transitioning.
- Contribution and Collaboration are identified as competencies that require further development.
- Presentations of Learning is identified as the most popular means to demonstrate learning.

SOCIAL/EMOTIONAL/RELATIONAL
- WSS students with moderate to high levels of anxiety in Grades 9, 11, and 12 are above Canadian norms and continue to rise. Grade 10 saw a reduction in anxiety levels of approximately 40%.
- Positive teacher-student relationships are above Canadian norms.
- Valuing school outcomes, student effort, interest, and motivation increased; Truancy rates decreased; Depression and anxiety increased

Summary

We're continuing to…

1. Connect common language with strategies and structures.
2. Engage in practices that apply all Pathways to Learning.
3. Increase the number of students building and presenting learning.
4. Increase student voice and choice.
5. Build teacher learning teams under a collaborative model of support.
6. Increase the number of students in Grade 9 achieving readiness levels for the Graduation program.
7. Increase the number of male students achieving a C+ or better in Language Arts.
8. Increase the number of students achieving a readiness level of 5 in Grades 11 and 12.
9. Increase the number of "First Time" Grade 12 students graduating.